Windows To Our Children A Gestalt Therapy Approach To Children And Adolescents

The bottom line...we love our children! We want them to excel in every part of life. We want them protected, healthy, prosperous, and whole. We want God's best and most blessed for them, so that they can be a blessing to others; touching hearts for the Kingdom of God. But, how do we do that? We do that by diligently confessing the Word of God, in faith, over our children. We speak His life over their lives, and believe the promises of God. It doesn't matter what the world says about our children. What matters is what the WORD says about them. And God's Word is a lifetime guarantee!

Protecting their children is the greatest concern for most parents and grandparents. The Safe Baby provides them comprehensive help in making their homes safer for the entire family.

This book is about teaching you the principals of God with expectations and great hope of receiving them. This book gives you the Hope of Knowing that you can receive blessings in this life without stealing or being immoral, by following of the spiritual principals of a loving creator to His creation whom he loves and wants to provide for in this life and the life to come that you may have life and have it more abundantly with comfort of peace, love, joy in the spirit of the Lord!

One of the greatest gifts you can give your children is a strong sense of personal values. Helping your children develop values such as honesty, self-reliance, and dependability is as important a part of their education as teaching them to read or how to cross the street safely. The values you teach your children are their best protection from the influences of peer pressure and the temptations of consumer culture. With their own values clearly defined, your children can make their own decisions -- rather than imitate their friends or the latest fashions. In Teaching Your Children Values Linda and Richard Eyre present a practical, proven, month-by-month program of games, family ctivities, and value-building ecercises for kids of all ages.

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Three Windows on Eternity is an exploratory voyage past the frontiers of our knowledge and scientific understanding, taking you on a journey through evolution from the Big Bang to the 21st century. Based on scientific research and personal observation, Allerd Stikker argues and concludes that of the 13.5 billion years of evolution, the first 10 billion years, a so-called inorganic evolutionary period lasting from the Big Bang until the emergence of life, was irrefutably governed by a magnificent design. But note, by

'design' he does not mean 'intelligent' design, but a state resulting from the eight fundamental constants of nature that emerged in the first nanoseconds following the birth of the universe. That state is a question of personal interpretation, inspired by religious belief or otherwise. The story of evolution presented in this book can raise awareness and inspiration in today's younger generations as they try to realize a controlled transition within the next 25 years, thus avoiding an uncontrolled overshoot/collapse scenario. In this respect, we are playing with time.

Simplified Chinese edition of Because of the Rabbit

The authors developed an approach for thinking and communicating about documentation and then explored its use in early childhood programs, including the schools of Reggio Emilia. The result is a framework, collection system, and display method that works in U.S. schools. Methods are applicable to many different curriculum models, including thematic teaching and the project approach. Features extensive examples of children's and teachers' work.

Traditional Chinese edition of The Night Diary

When LET'S STOP DESTROYING OUR CHILDREN was first published, it was a lonely book. It was the first of its kind: there was no other comprehensive, popularly written book of this type. While other books on one difficult aspect or another of childhood (accidents, child abuse, juvenile justice) had been published, none encompassed the entire spectrum of the terrible aspects of childhood that faced a good many youngsters. And the very notion of children's rights had been the province of the professionals or the politicians of the United Nations. The book had enormous publicity and made a major difference in many areas. But, for years, it has been the dream of the author to update this seminal volume, the first on society's abuse of children. Finally, with the advent of a pioneering publisher, it was possible to reprint the original book and include THEN AND NOW, a major new review of the conditions in the book, and give many direct comparisons with those in the last few years. The rights of children will be advanced by the spread of information about why and how we, as a society, are still abusing children and what can be done about it.

Simplified Chinese edition of Where the Mountain Meets the Moon

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Hidden Treasure is a follow up to Oaklander's first book, Windows To Our Children. Most of the books available in working with this population are written from a traditional 'play therapy' point of view. The Gestalt Therapy-based approach provides a more effective method for psychotherapeutic work with children of all ages. The focus is on the relationship between the therapist and client, rather than observation and interpretation. It is a vigorous, dynamic approach.Violet Oaklander uses a wide variety of creative, expressive and projective techniques in her work, and each chapter reflects and exemplifies the use of this work in the service of therapy. The approach is applicable to a wide variety of ages, as well as individual, family and group settings. The book will interest child and adolescent psychotherapists, psychologists, social workers, counselors, interns, school personnel as well as graduate-level students. Parents may also find it helpful, as well as adults who are interested in the child within.

This book provides pointers and specific steps parents can take to keep their children safe while they use the world wide web. -- P. [4] of cover.

This book is dedicated to the International Year of the Child, and represents a twenty three year involvement in child welfare planning and organisation, both in India and abroad.

We are learning through brain science that the key to children growing up happy, healthy, and successful stems from the experiences they have in childhood, and loving and nurturing relationships with caregivers. Not that these are new, but we can now tie these experiences to how the brain works, and effectively "build" healthy brains. This coloring book is one tool parents, teachers, and therapists can use to create quiet, safe and nurturing times with their child/students/clients, supporting the above with positive experiences and quality time together. Themes supporting healthy brain development and positive social emotional skills are on the back of each coloring page, with questions adults can use to help children become more aware, attentional, focused, and resilient. Research is showing that children who possess these skills, actually do better academically, develop healthier relationships, manage the feelings effectively, and are generally happier! (For more information on this go to www.casel.org.)

DIV Let Our Children Go is a handbook for parents, pastors, and leaders to help free children from evil influences and demonic harassment. Full of true stories about young people who have been set free, it explains the necessity of deliverance ministry for children and discusses many of the issues they face in today’s world. /div

The prophetic movements in church history and in contemporary life are fed by two mighty

streams: the prophet, whose revelation is primarily verbal, and the seer, whose revelation is more visionary in nature. While the role of the prophet is familiar, less is known about the seer dimension. To many people, these visionary prophets remain mysterious, otherworldly, and even strange.

With my father, what you see is what you get. He doesn't pretend to be some kind of guru, and he doesn't believe he did everything right (which he didn't, despite how hard he tried). But he's definitely confident about what he knows, and eloquent in the way he puts it across. I urge you to put his lessons to the test with your kid, and see how far they'll take you both. I think, once you start reading, you're going to find my dad's confidence and enthusiasm contagious. When I look back now, I remember my father was always focused. Always firm. Always loving. Always thinking about the future. It was kind of like he was always searching for the right way, the most successful way to do things. Make no mistake about it, he was always making sure I watched my p's and q's. I mean always: morning, noon, and night. Without that love and discipline, I would never have gotten to where I am today. You certainly would not have ever heard of Raven-Symon?. Raven-Symon?January 2010 While so many talented and ambitious kids have become tabloid fodder, Raven-Symon?, beloved star of That's So Raven, has remained grounded and happy as she's created a massive franchise for Disney, won multiple Kids' Choice Awards, and made history as the first African-American woman with her own sitcom. The difference? Her parents' positive-approach plan--which you can now use with your own children. As her father and manager, Christopher B. Pearman worked tirelessly to nurture Raven's dream, while teaching her to believe in herself and, most importantly, never losing sight of their family's core values. Inside, Pearman breaks down his plan into eight "Dream Catchers"--spiritual and practical principles that filter out negativity, and allow only affirming thoughts into your child's consciousness. Make no mistake: This is not a guide to stage parenting, but a doctrine for raising your kids to reach their full potential in any endeavor, simple or grand. As a parent, you know there's nothing more important than making sure your children become all they want to be. Dream So Big shows how commitment, responsibility, and dedication to your children's innermost wishes can catapult them to great success--and happiness.

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`A unique guide for students, practitioners, parents, and administrators of young children who want to understand specific strategies to maximise parent involvement and collaboration' - Education Libraries 'This is an excellent book that draws extensively on the work of a children's centre that has been running for over 25 years' - SENCO Update Involving Parents in their Children's Learning is the story of the pioneering work of the Pen Green Centre for children and families. Showing how early years practitioners can collaborate effectively with parents, the book includes case studies of parents and children who have attended the centre, studies which chart developments in learning for both children and parents. The book will inspire early years practitioners and offer them practical advice on ways of developing effective work with parents. Drawing on their work at the renowned Pen Green Centre, the authors show how to: o support parents as their child's first educator o provide practical and psychological support to parents o involve fathers and male carers o share important child development concepts o support and extend children's learning o reach out to hard-to-reach parents. This New Edition follows up on the stories of people featured in the first edition, showing how they have progressed over the last few years. It also includes new chapters covering the headteacher's role in developing parental involvement programmes, how the Pen Green model has been applied in primary schools, and the use of parental diaries. The book is essential reading for students on early years courses (BA, FdA, B.Ed), as well as practising early years professionals and senior management teams in primary schools.

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Kipper the dog's life changes when he discovers why there is a hole in his toybox.

These hearing transcripts present testimony before the Committee on Labor and Human Resources of the 105th Congress on early childhood education and related services. Participants provided different perspectives on early education, focusing on the academic achievement of American students, especially in comparison to students in other countries; the importance of early childhood longitudinal studies; the role of child care centers; and improving early childhood educators' qualifications. Speakers included Senators James Jeffords (Vermont), Tim Hutchinson (Arkansas), Susan Collins (Maine), and Jack Reed (Rhode Island). Providing expert testimony were the commissioner of the National Center for Education Statistics and the executive director of the Child Care Action Campaign. Witnesses indicated that basic measures from the National Household Education Survey document tremendous variation in the skills children bring to kindergarten. Studies of child care in the United States report that the vast majority of centers provide poor to mediocre care. One participant compared U.S. child care programs to early education programs in France, noting differences in caregiver qualifications and compensation, as well as other programmatic differences. This witness also recommended accelerating the move toward universal prekindergarten programming and increasing accreditation efforts. A report on data needs for early childhood development and learning readiness is appended. (KB)

Foreword by David D. Thornburg Windows on the Future was designed to help the educator cope with changes created by technology and embrace a new mind-set necessary to access burgeoning technological advances. was designed to help the educator cope with changes created by technology and embrace a new mind-set necessary to access burgeoning technological advances.

Senate hearing on the Elementary & Secondary Education Act. The hearing focuses on how children learn at an early age, & provides different perspectives on early educ. It delves into the importance of early childhood longitudinal studies which will focus on education, health & development of children & how to understand the results of such studies. It also discusses the role of child care centers in early childhood education & the role of early childhood educators & how to improve their training. Witnesses: Pascal Forgione, Commissioner, National Center for Education Statistics, U.S. Dept. of Education; & Faith Wohl, Executive Director, Child Care Action Campaign, New York, NY.

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