The Successful Virtual Classroom How To Design And Facilitate Interactive And Engaging Live Online Learning

Virtual teaching may seem scary, but it does not have to be! Tackle the upcoming school year with confidence and skill by using the insightful material found in 50 Strategies for Your Virtual Classroom. This resource will ease the stress of teaching in distance learning environments by providing a broad range of topics such as building community and engaging students to teaching young readers and English learners. It also provides tips for different learning environments, such as independent and hybrid learning, and includes an annotated list of useful applications and websites as well as student work pages inspired by the strategies. Globalization continues to affect organizations around the world, but only some companies have implemented successful global learning initiatives. This Infoline will explain how to best facilitate in the global virtual classroom.

Wow your learners with your webinars! Webinars have proven to be a valid and valuable solution to training budget cuts and the need for information now! However, few webinar facilitators realize that webinars, just like in-person classes, need to be interactive in order to be effective. So where do you start? With this book. Between these pages are 49 different activities you can use to open your webinar with fun and purpose, close your session with celebration and poignancy, revisit content with variety for retention's sake, and energize your audience to keep them engaged and attentive. We've also created an accessory PowerPoint slide deck with at least one slide for each activity so you don't have to. Nothing could be easier! Step up your learning game and SCORE! with your webinars.

This book provides a variety of strategies for creating, grading, and using assessments in the virtual setting. With more teaching and learning taking place online, teachers are adjusting their strategies for creating, grading, and using virtual assessments. This strategies-based book helps you understand the key challenges and solutions to delivering virtual assessments, including use of quizzes, digital worksheets, grading, preventing cheating, and considerations of equity, quality, choice, and efficiency. Designed so that you can pick it up and start reading from any chapter, this book covers topics such as: how to create, grade, and use traditional forms of assessment in the virtual space; how to leverage discussion for meaningful learning in the virtual classroom; how to create, grade, and use virtual performances and projects; digital tools that may be helpful in engaging with and assessing students in the virtual environment. Based on research and full of practical examples, this book guides educators, professional learning teams, and whole schools in implementing a successful virtual assessment plan for all types of intended learning objectives.

In-depth study of how to integrate a variety of internet technology tools for successful online learning. For all online teachers, and those who design curricula for online environments.

Building Online Learning Communities further explores the development of virtual classroom environments that foster a sense of community and empower students to take charge of their learning to successfully achieve learning outcomes. This is the second edition of the groundbreaking book by Rena Palloff and Keith Pratt and has been completely updated and expanded to include the most current information on effective online course development and delivery. A practical, hands-on guide, this resource is filled with illustrative case studies, vignettes, and examples from a wide variety of successful online courses. The authors offer proven strategies for handling challenges that include: Engaging students in the formation of an online learning community. Establishing a sense of presence online. Maximizing participation. Developing effective courses that include collaboration and reflection. Assessing student performance. Written for faculty in any distance learning environment, this revised edition is based on the authors many years of work in faculty development for online teaching as well as their extensive personal experience as faculty in online distance education. Rena M. Palloff and Keith Pratt share insights designed to guide readers through the steps of online course design and delivery.

A practical handbook of suggestions for this increasingly significant form of modern education. From selecting online programs to dealing with online class work, readers can discover the opportunities and overcome the challenges of learning online. From publisher description.

This book constitutes the refereed proceedings of the 8th International Workshop on Learning Technology for Education Challenges, LTEC 2019, held in Zamora, Spain, in July 2019. The 41 revised full papers presented were carefully reviewed and selected from 83 submissions. The papers are organized in the following topical sections: learning technolgies; learning tools and environment; e-learning and MOOCs; learning practices; social media learning tools; machine learning and evaluation support programs. LTEC 2019 examines how these technologies and pedagogical advances can be used to change the way teachers teach and students learn, while giving special emphasis to the pedagogically effective ways we can harness these new technologies in education.

The New Virtual Classroom draws on the most current research in multimedia learning as well as practitioner experience to show how to effectively harness the power of the virtual classroom. Written by Ruth Clark, co-author of the best selling e-Learning & the Science of Instruction, and Ann Kwinn¾recognized experts in instructional design and workforce learning, this important resource includes guidelines, research, and illustrative examples that clearly show how to leverage the powerful instructional features in the new virtual classroom.

The Synchronous Trainer's Survival Guide is a hands-on resource for enhancing your real-time e-learning sessions. Written by Jennifer Hofmann, a synchronous training leader, it is the first and only book focusing solely on this emerging training method. If you're new to synchronous training, everything you need to know is right here. If you're a seasoned pro the practical tips, tools, and customizable templates in this book will ensure the success of your online training courses, meetings, and events.

This new volume features 101 fresh strategies to design and deliver online active training for any topic. Trainers will discover a toolkit full of creative, challenging, and fun ways to enliven learning. Designed so readers can more easily identify strategies that hold the most promise for specific training situations, topics, and learning objectives, as well as providing suggested conditions for each: length of time, number of participants, etc. Each strategy is illustrated with a case example. Also features 20 how-to lists (200 total) that any trainer will find indispensable when facilitating online learning, including practical guidelines for setting up technology, choosing asynchronous vs. synchronous delivery, scheduling for multiple time zones, making lectures active, and much more. In addition to online learning activities for opening, training, and closing for a variety of categories, this volume features best practices from top experts for using social media and common e-learning tools, including PowerPoint and Articulate.

Also offers tools and techniques for the full gamut of online learning practices, from gamification and simulations to serious games and m-learning. The strategies and activities in this book are geared to classroom delivery of training. A separate collection is devoted entirely to online learning strategies and activities, em style="font-size: 10px;"101 Ways to Make Online Learning Active. What will continue to set these books apart is the relevance of dozens of new examples, the wisdom and impact of fresh practical tips, and the rigor and expertise supporting dozens of exercises and techniques.

Based on her own teaching experiences as a highly successful online instructor, Lehmann discusses the knowledge base and communication skills necessary to be a high-quality online teacher.

In the current educational environment, there has been a shift towards online learning as a replacement for the traditional in-person classroom experience. With this new environment comes new technologies, benefits, and challenges for providing courses to students through an entirely digital environment. With this shift comes the necessary research on how to utilize these online courses and how to develop effective online educational materials that fit student needs and encourage student learning, motivation, and success. The optimization of these online tools requires a deeper look into curriculum, instructional design, teaching techniques, and new models for student assessment and evaluation. Information on how to create valuable online course content, engaging lesson plans for the digital space, and meaningful student activities online are only a few of many current topics of interest for promoting student achievement through online learning. The Research Anthology on Developing Effective Online Learning Courses provides multiple perspectives on how to develop engaging and effective online learning courses in the wake of the rapid digitalization of education. This book includes topics focused on online learners, online course content, effective online instruction strategies, and instructional design for the online environment. This reference work is ideal for curriculum developers, instructional designers, IT consultants, deans, chairs, teachers, administrators, academicians, researchers, and students interested in the latest research on how to create online learning courses that promote student success.

Online education has surpassed all expectations, given its exponential growth in the last few years. Not only has the number of students who take online courses increased, but the number of educational institutions that offer online programs has skyrocketed. The dilemma facing many institutions today is not whether to have an online education, but how to integrate the pedagogy into their academic programs. Many books have addressed online education from the vantage point of instructors and administrators. But this unique volume provides the strategies that students can apply to succeed in a virtual classroom. This book also addresses emerging issues in online education and how technologies will impact higher education in the future.

There is often little guidance available on how to teach in universities, despite there being increasing pressure to raise teaching standards, as well as no official requirement for academics to have any specific teaching qualification in many countries. This invaluable book comprehensively addresses this issue, providing an overview of teaching in a business school that covers all stages of student learning. p.p1 {margin: 0.0px 0.0px 0.0px 0.0px; font: 10.0px Arial}

This book describes the evolution of the Virtual Classroom from an idea to a reality. A primary emphasis is on evaluation tools and procedures, which enables the reader to assess the extent to which the objectives of this new use of computers were attained. Extensive descriptions are provided of the software and of the collaborative learning processes that can be supported by software. Pitfalls and problems as well as advantages and successful uses of the technology are described. Finally, the book looks forward from these initial experiments to the possibilities for the use of this technology to expand educational opportunities in the 21st century.

The trainer's role in a virtual classroom requires additional knowledge and skills. The online trainer uses different tools, such as web collaboration software, to interact with participants. The participants are virtual-separated in different locations-which also requires a new training mind-set. Sometimes there is no live communication at all, with participants reading and responding to information on a designated website. Coordinat-ing these components demands specific skills from the online trainer. This Infoline will make delivering online training simple. With today's e-learning tools, you don't even have to be tech-savvy; many of the tools are intuitive and just re-quire a little practice. You'll be able to: define types of online training, transition your training skills to an online envi-ronment, and engage participants using a variety of methods. The Online Trainer's Checklist Job Aid at the back of this issue will make online training a snap.

A timely guide to online teaching strategies from bestselling author Doug Lemov and the Teach Like a Champion team School closures in response to the covid-19 coronavirus pandemic resulted in an immediate and universal pivot to online teaching. More than 3.7 million teachers in the U.S. were suddenly asked to teach in an entirely new setting with little preparation and no advance notice. This has caused an unprecedented threat to children's education, giving rise to an urgent need for resources and guidance. The New Normal is a just-in-time response to educators' call for help. Teaching expert Doug Lemov and his colleagues spent weeks studying videos of online teaching and they now provide educators in the midst of this transition with a clear guide to engaging and educating their students online. Although the transition to online education is happening more abruptly than anyone anticipated, technology-supported teaching may be here to stay. This guide explores the challenges involved in online teaching and guides educators and administrators to identify and understand best practices. It is a valuable tool to help you and your students succeed in synchronous and asynchronous settings this school year and beyond. Learn strategies for engaging students more fully online Find new techniques to assess student progress from afar Discover tools for building online classroom culture, combating online distractions, and more Watch videos of teachers building rigor and relationships during online instruction The New Normal features real-world examples you can apply and adapt right away in your own online classroom to allow you to survive and thrive online.

Finally! A book that breaks down the online teaching process step-by-step and covers all the crucial elements needed to be a successful online teacher, using Zoom, Microsoft Teams, or Google Classroom. This book is perfect for any elementary, middle school, high school, college, or university teacher. In this book, you will learn how to start strong in creating your own distinctive virtual classroom, how to run and schedule your classes, how to harness the number of virtual tools available to meet the needs of your learners, manage student fatigue, and much more... Take your online teaching to the next level, and improve not only your technical skills, but also your engagement, communication, elicitation, and motivational skills too! Daniel Shaw, (M.A. TESOL, DIP. TESOL) is an English faculty professor, writing coach, author, podcaster, and online teacher, with over a decade of worldwide teaching experience across all levels. His research is focused on the areas of student engagement, curriculum design, online teaching, and linguistics, and has already authored a number of English language books for students learning English as a second language. "As an educational professional teaching online, I know the steps and struggles we face as educators, and the issues our students may face. This book not only breaks down the steps needed to make the online learning process as smooth as possible for teachers, but also how to make sessions as engaging and enjoyable as possible for students, when using Zoom, Teams or Google Classroom."

What instructional topics are the best candidates for virtual classrooms? How can I know if I'm reaching my learners when I can't see their faces? Can't I just move my PowerPoint slides to a virtual platform? Starting off in the virtual training world presents a variety of questions. "6 Steps to Moving Your Training Online" provides answers and helps develop an engaging, interactive, and effective virtual classroom experience. In "6 Steps to Moving Your Training Online," you'll learn: · how technology has changed the world for learning and development

(L&D) professionals and learners · the benefits and challenges to live, virtual training · how to adapt to the virtual classroom as an L&D professional · the six steps to moving face-to-face training to online training.

"This book, by Robert Ubell and his excellent team of collaborators, adds an important dimension to effective teaching and learning in online environments. It addresses how interaction and collaboration online can be effectively harnessed in virtual teams. It is an important contribution to the larger field of Internet-based education." —Frank Mayadas, Alfred P. Sloan Foundation How to create and manage highly successful teams online With the advent of the global economy and high-speed Internet, online collaboration is fast becoming the norm in education and industry. This book takes online collaboration to the next level, showing how you can bolster online learning and business performance with the innovative use of virtual teams. Written by a team of experts headed by online learning pioneer Robert Ubell, Virtual Teamwork covers best practices for online instruction and team learning, reveals proven techniques for managing enterprise and global virtual teams, and helps you choose the best communication tools for the job. Educators, project managers, and anyone involved in teaching online courses or creating online programs will find a wealth of tips and techniques for building and managing successful virtual teams, including guidance for: Integrating team instruction in the virtual classroom Using best techniques for team interaction across borders and time zones Structuring cost-effective, competitive projects that work Leveraging leadership, mentoring, and conflict management in virtual teams Conducting testing, grading, and peer- and self-assessment online Managing corporate, global, and engineering virtual teams Choosing the right technologies for effective collaboration

Lessons from the Virtual Classroom, Second Edition The second edition of the classic resource Lessons from theCyberspace Classroom offers a comprehensive reference forfaculty to hone their skills in becoming more effective onlineinstructors. Thoroughly revised and updated to reflect recentchanges and challenges that face online teachers, Lessons fromthe Virtual Classroom is filled with illustrative examples fromactual online courses as well as helpful insights from teachers andstudents. This essential guide offers targeted suggestions fordealing with such critical issues as evaluating effectivecourseware, working with online classroom dynamics, addressing theneeds of the online student, making the transition to onlineteaching, and promoting the development of the learningcommunity. Praise for Lessons from the Virtual Classroom,Second Edition "Palloff and Pratt demonstrate their exceptional practicalexperience and insight into the online classroom. This is aninvaluable resource for those tasked with creating an onlinecourse." — D. Randy Garrison, professor, University of Calgary, andauthor, Blended Learning in Higher Education: Framework,Principles, and Guidelines "Faculty will deeply appreciate and make use of the manyexplicit examples of how to design, prepare, and teach both blendedand fully online courses." — Judith V. Boettcher, faculty coach and author, TheOnline Teaching Survival Guide: Simple and Practical PedagogicalTips "Lessons from the Virtual Classroom is filled withinsightful caveats and recommendations, pointed examples to enhanceyour practice, succinct summaries of the research, and engagingvisual overviews. Each page brings the reader a renewed sense ofconfidence to teach online as well as personal joy that there isfinally a resource to find the answers one is seeking." — Curtis J. Bonk, professor of education, IndianaUniversity-Bloomington, and author, Empowering Online Learning:100+ Activities for Reading, Reflecting, Displaying, andDoing

The world of middle level education is rapidly evolving. Increasingly, online learning platforms are complementing or replacing traditional classroom settings. As students exchange classroom interaction for online collaboration, pencils for keyboards, face-to-face conversations for chat room texts, and traditional lessons for digital modules, it becomes apparent that teachers, schools, and administrators must identify ways to keep pace. We must identify ways to meet the needs of middle level learners within this digital context. In this volume, researchers and teachers share a variety of resources centered on the growing world of virtual education and its implications for the middle level learner, educator, and classroom.

Online instruction is rapidly expanding the way administrators and educators think about and plan instruction. In addition, due to a pandemic, online instructional practices and learning in a virtual environment are being implemented with very little training or support. Educators are learning new tools and strategies at a quick pace, and often on their own, even through resistance. It is important to explore lessons learned through the pandemic but also of importance is sharing the virtual classroom options and instruction that align to best practices when transitioning to online instruction. Sharing these will allow educators to understand and learn that virtual instruction can benefit all, even when not used out of need, and can enhance face-to-face courses in many ways. The Handbook of Research on Lessons Learned From Transitioning to Virtual Classrooms During a Pandemic is a critical reference that presents lessons instructors have learned throughout the COVID-19 pandemic including what programs and tools were found to be the most impactful and useful and how to effectively embed virtual teaching into face-to-face teaching. With difficult choices to be made and implemented, this topic and collection of writings demonstrates the learning curve in a state of survival and also lessons and resources learned that will be useful when moving back to face-to-face instruction as a tool to continue to use. Highlighted topics include the frustrations faced during the transition, lessons learned from a variety of viewpoints, resources found and used to support instruction, online learner perspectives and thoughts, online course content, and best practices in transitioning to online instruction. This book is ideal for teachers, principals, school leaders, instructional designers, curriculum developers, higher education professors, pre-service teachers, in-service teachers, practitioners, researchers, and anyone interested in developing more effective virtual and in-classroom teaching methods.

Whether taking classes in school, college or university, or in a corporate training setting, it is likely that learners will be expected to do at least part of their studies via the computer. This book provides realistic guidelines to ensure their success in the virtual learning environment. From detailing tools such as WebCT and Blackboard, to overcoming personal barriers to success in distance learning, this handy text deals with issues that readers of any age, stage or situation are likely to encounter by: * demystifying terms and concepts common to online learning * addressing issues of online ethics such as netiquette, plagiarism and software piracy * offering practical advice on interacting effectively online, submitting assignments and doing research * furnishing numerous links to Web pages and other resources for further study and research. The author offers serious and humorous anecdotes to help readers avoid the pitfalls and

capitalize on opportunities that will help them become a successful online student. Current and prospective online learners will greatly benefit from this practical book filled with clear, detailed assistance for learning online.

Are your virtual training tools ready for a tune-up? You've discovered the best way to reach remote audiences without boarding a single plane. And you've learned that an effective virtual training program is relatively short, highly relevant, and extremely engaging. Now you need the tried-and-true tools that will make your next program an all-out success. Virtual Training Tools and Templates: An Action Guide to Live Online Learning offers proven resources for delivering top-notch virtual training programs. Make expert trainer Cindy Huggett's professional array of virtual tools your own, and discover new perspectives from a range of training trailblazers. You'll find their real-world lessons learned and get full access to their secrets of the trade. Starting with a simple four-step process (get started, get ready, get buy-in, and get going), Huggett helps you select the right technology, then offers detailed sections on how to design content, develop activities, and work with both facilitators and producers. And if you're wondering how to prepare participants and evaluate program results, Huggett does not disappoint. Follow along as she guides you with new and relevant tips, tools, and templates every step of the way. A virtual training pioneer, Huggett wrote this book for you---instructional designers, facilitating trainers, learning coordinators, and training managers. And she continues to experiment with creative techniques and hone her skills so you can jump in with confidence. This complete guide builds on the author's popular The Virtual Training Guidebook---use them together or on their own to delve into Huggett's holistic approach to virtual training.

This book listens to the voices of post-school teachers, managers, theorists, trainees, teacher educators and students talking about the battle against being educated. It analyses models of classroom behaviour management, with examples of theory critiquing practice and practice criticizing theory. The contextual pressures of manageralism, demands imposed by Ofsted, economic survival for institutions based on student numbers, and mandatory attendance requirements have all meant ever-increasing pressures on teachers dealing with students' violent, disruptive and challenging behaviours, resulting in some highly disordered classrooms in many institutions. Lebor examines the attitudes of stakeholders, including disruptive students, teachers, trainees and managers, and explores a range of issues such as entering the classroom, abuse of computers and technology equipment, overt violence in classrooms, and counter-productive assessment processes, as well as exploring a range of available solutions to the problem. The book will be compelling reading for teachers, teacher educators, trainees, policy-makers, managers in education, but also anyone interested in education and training.

The use of synchronous online training is growing rapidly. Don't get left behind! This issue teaches the basics of designing for the virtual classroom. You will learn how to use the ADDIE model to design synchronous online learning, select activities that maximize participant engagement, and determine the best structure and flow to virtual training events.

This practical guide is essential for anyone new to or intimidated by online instruction. It distills the

Learn how to adapt your program and delivery styles in order to take full advantage of the global possibilities of virtual training! The Successful Virtual Classroom goes beyond simply introducing the technology, and offers trainers easy-to-use tools and techniques designed specifically to engage online audiences.

Packed with checklists, advice, and how-to features, The Virtual Training Guidebook teaches you how to design, deliver, and implement live online learning. This book will help learning professionals transition to the online classroom by taking a holistic look at successful implementation, including gaining organizational support, selecting a platform, designing classes, selecting facilitators, preparing participants, global considerations, and the logistics required for success. Learn how to prepare for a virtual training rollout. Create live online classes using a three-step design process. Select the technology that is right for the organization. Select and prepare facilitators who can effectively engage participants.

This virtual event planning guide-eBook was created with the e-Moderator and e-Facilitator in mind. However, whether you are a novice or professional e-Moderator or e-Facilitator, online educator, consultant, project manager or someone looking to develop your skills as a virtual event planner, this essential guide is for you. Some of the things you will find inside the eBook: Best practices for moderating virtual classroom or conference room events Tips about the pre –work involved in planning the virtual event How to determine your participants' profile Guiding questions The characteristics of virtual classrooms Examples of virtual classrooms platform providers How to plan virtual events for the right attendees And much more...

Master the Production of Virtual Events and Improve Engagement Have you ever found yourself confidently delivering content for a virtual training session, webinar, or online meeting only to have a participant drop off? Or, have you bravely launched breakout sessions but found that participants got lost on where to go? These scenarios illustrate the convergence of virtual session facilitation and production. While attention is most often paid to the facilitation of virtual sessions, significantly less is devoted to producing them. Producing Virtual Training, Meetings, and Webinars rectifies this gap. In this book, Kassy LaBorie, go-to training expert and co-author of Interact and Engage! 50 Activities for Virtual Training, Meeting, and Webinars, guides you through the production knowledge and skills a trainer needs to master the production of virtual events while delivering engaging training, productive meetings, and captivating webinars—from how to prepare the technology and content beforehand to how to run everything smoothly. Using examples from and discussing differences among common virtual conferencing platforms such as Adobe Connect, Blackboard, Zoom, Webex, GoTo suite, and Microsoft Teams, LaBorie offers a plan of action for conquering just about any platform and troubleshooting potential problems. This book thoroughly examines typical platform features (audio, webcam, chat, screen share), advanced interaction methods (polling, breakouts, Q&A), and administration and logistics elements (logins, session scheduling, reports). With production in mind, you'll also learn how to: • Design session materials. • Prepare attendees to participate before and during the session. • Build successful virtual working relationships with presenters. Through stories, templates, checklists, and examples, LaBorie shares about her 20-plus years of engaging participants successfully in thousands of virtual events and gets you up to speed in no time.

It's a digital world; is your training up to speed? Build your virtual training skills with this new edition of Virtual Training Basics by

Cindy Huggett. You don't have to be a tech wizard to follow her tested and proven techniques for enhancing your virtual training design and delivery. E-learning has been around since the late 90s, but it continually evolves. Sometimes, it may seem impossible to keep up—but your learners need courses that they can take anywhere, organizations need to save money and time on travel, and everyone expects your material to be as current as possible. Take it back to the basics. Virtual Training Basics will get you started with the fundamentals of virtual training, and then build you up through design and facilitation, with updated material and two new chapters to cover the latest breakthroughs and skills you need to know. In this book, you will: · Get tips from a variety of seasoned virtual trainers. · Gain insight into the differences (and similarities) between facilitating in-person training and virtual training. · Understand the fundamentals of virtual training design. Whether you're new to virtual training or looking for ways to update your existing skills, Virtual Training Basics, 2nd edition, will take you there.

Do you flounder through your online courses? Do you swear you have given up on online education? Do you want to take online college courses, but are scared you will fail so you stay stuck where you are? This book is for you! Bright, well-meaning students buy into the myth that e-learning is easy and forgo their basic understanding of what skills are necessary for online education success. Jacqueline Myers nails the top 10 success strategies for distance learning in a way that students can understand and implement immediately. As promised, the book is written for college students of all types by a legitimate online college educator. Students get the core strategies of successful online learning, all in one easy-to-read guide. To make implementation of the strategies even easier, action step checklists have been included at the end of each chapter. Online courses don't have to be difficult! With this guide on your virtual bookshelf, you can make the grade and be successful in the virtual learning environment! This book is for you if you are a: Typical college student taking both online and in-person classes Typical-aged college student who is taking online classes exclusively due to time or location restrictions Returning college student who may be working and raising a family while earning a longed-for degree to improve their family's lifestyle Part-time student who is taking a few classes here and there to add meat to their resume, to learn new skills for their small business or to keep up to date with changes in their field High school student who is getting a jump on general education requirements by taking online college classes